NORTH CAROLINA BAPTIST HOSITALS, INC.

Policy and Procedure

From:	Physician Services	Approved by:
		Chair, Graduate Medical Education Committee
Prepared	d by: Physician Services	
SUBJEC	CT: Program Evaluation	
POLICY	Y: The educational effectiveness of a program mus	t be evaluated at least annually in a systematic manner.
PROCE	DURE:	

Representative program personnel, i.e, at least the program director, representative faculty, and at least one resident, must be organized to review program goals and objectives and the effectiveness of the program in achieving them. The group must have regular documented meetings at least annually for this purpose. In the evaluation process, the group must take into consideration written comments from the faculty, the most recent report of the GMEC of the sponsoring institution (see Institutional Requirements I.B.3.d), and the residents' confidential written evaluations. If deficiencies are found, the group should prepare an explicit plan of action, which should be approved by the faculty and documented in the minutes.

2. Outcome assessment

- a. The program should use resident performance and outcome assessment in its evaluation of the educational effectiveness of the residency program.
- b. The program should have in place a process for using resident and performance assessment results together with other program evaluation results to improve the residency program.
- 3. Performance of program graduates on the certification examination should be used as one measure of evaluating program effectiveness.

References: Accreditation Council on Graduate Medical Education Institutional Requirements 2002-2003

12/2002

Approved by:	Director, Physician Services
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