

Office of Continuing Medical Education

## **EXAMPLES OF LEARNER OBJECTIVES**

The following learner objectives are from actual applications submitted to the Office of Continuing Medical Education for review and approval.

At the conclusion of this CME activity, the learner should be better able to:

- 1. Differentiate types of pathologic results of Pap smear screening and construct appropriate evaluation of abnormalities.
- 2. Utilize exercise treadmill testing to evaluate the risk of coronary artery diseases and distinguish significant levels of risk.
- 3. Identify diagnostic approaches to connective tissue diseases including osteoporosis, knee pain, and fibromyalgia.

At the conclusion of this CME activity, the learner should be better able to:

- 1. Describe the clinical presentation, laboratory, and radiographic findings of basic musculoskeletal disease processes.
- 2. Recognize the pathophysiology of the more commonly encountered bone and soft tissue tumors as well as the appropriate treatment.
- 3. Select the appropriate therapies of both benign and malignant bone and soft tissue tumors including chemotherapy, radiation therapy, and limb salvage surgical techniques.

At the conclusion of this CME activity, the learner should be better able to:

- 1. State the association of triglyceride and vascular disease and apply lipid-lowering methods to reduce atherosclerosis.
- 2. Describe the proper use of testing homocysteine and apply methods of treatment.
- 3. Discuss the mechanism of estrogen protection of vascular disease and the role of phytoestrogen.

## Recurring Activities, i.e. Grand Rounds/Teaching Conferences\*

At the conclusion of this CME activity, the learner should be better able to:

- Identify new treatments and therapies associated with each of the clinical topics selected by staff.
- 2. Describe trends in the treatment of the selected topics.
- 3. Demonstrate narratively how the new information will be applied to everyday practice.

<sup>\*</sup> In addition to overall learner objectives for the entire series, lecture-specific objectives are usually written and then shared with prospective participants.