

Lesson 2

Keep Pesticides Out!

- *El Terror Invisible*
- *Pesticides - Leave Them at Work!*
- *Comic: Pesticides Nearby...But Staying Healthy*

LA FAMILIA SANA: PROMOTORA PROGRAM

LESSON PLAN

Pesticide Safety Lesson 2: Keep Pesticides Out!

By the end of this lesson, participants will be able to:

- Describe what a pesticide residue is
- Describe 3 common ways that pesticides are brought from work to home and how to prevent this
- Describe 3 ways to protect your family from pesticide drift (outside of the home and inside of the home)

Participant materials:

- Comic: *El Terror Invisible*
- Handout: *Pesticides - Leave Them at Work!*
- Comic: *Pesticides Nearby...But Staying Healthy*

Demonstration materials:

- Talcum powder
- Newspaper

1. Understanding the concept of pesticide residues

Assessment

- How do you know where there are pesticides?

Activity

- Talcum powder demonstration.
- Use the brochure to introduce the character *El Terror Invisible* and how it relates to pesticide residues.

Reflection

- If you were going to explain pesticide residues to a friend, what would you say?

Note: If the participant cannot respond to these questions, please review the lesson again.

2. Thinking of ways to prevent pesticides from getting inside the home

Assessment

- How do you think pesticides might get from the fields into your home?

Activity

- Review handout *Pesticides- Leave Them at Work!* to tell the story of Pablo learning how to keep pesticides out of his home.

Reflection

- After looking at the presentation, what are some ways that field pesticides can enter your home?
- What do you think about the possibility of having pesticide residues in your home?
- What can you do to prevent pesticides from entering your home?
- What of those things do you do already?

Note: If the participant cannot respond to these questions, please review the lesson again.

3. Understanding what drift is and what you can do to protect the family from it

Assessment

- What have you heard about pesticide drift?
- How do you think pesticide drift affects your family?

Activity

- If the participant lives near agricultural fields, take her/him outside and use the yard as a visual aid; show her how drift might blow toward the home. If you see that the participant has clothes, children's toys, etc. outside that could be affected by drift, ask a few things that she/he could do to prevent the pesticides from coating the children's toys or clothes hanging outside.
- Show drawings from pages 9 and 10 of *Pesticides Nearby...But Staying Healthy*.

Reflection

- What can you do to protect your family from pesticide drift?

Note: If the participant cannot respond to these questions, please review the lesson again.