

LA FAMILIA SANA: PROMOTORA PROGRAM

PARTICIPANT ACTIVITY FORM: LESSON 1 (PROTECT YOUR FAMILY)



Participant Name	
Promotora Name	
Date	

Lesson 1 questions	Question answered:	Examples of answers given
1. Did the participant identify at least 3 examples of pesticides used frequently in the home?	Y N	
2. Did the participant explain what pesticides are and what they are used for?	Y N	
3. Did the participant describe at least 2 common symptoms of pesticide poisoning?	Y N	
4. Did the participant describe at least 2 long term chronic effects from pesticide exposure?	Y N	
5. Did the participant describe 3 ways to reduce children's exposure to pesticides?	Y N	
<p>On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)</p> <p>1 Participant paid very little attention or no attention 2 Participant was somewhat attentive 3 Participant paid attention 50% of the time 4 Participant was mostly attentive and participated in some conversation 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson</p>		
<p>Briefly explain your answer (include a description of any major distractions):</p> <hr/> <hr/>		
<p>Materials provided</p> <p><input type="checkbox"/> Handout: <i>A Pesticide Is.....</i></p> <p><input type="checkbox"/> Handout: <i>How Children Are Exposed to Pesticides</i></p> <p><input type="checkbox"/> Booklet: <i>Protect Yourself from Pesticides</i> pages 18-22</p> <p><input type="checkbox"/> Handout: <i>Long Term Chronic Effects from Pesticide Exposure</i></p>	<p>Activities</p> <p><input type="checkbox"/> Video: <i>A Safe Place for your Children</i></p>	

Questions/notes about the visit (include questions you'll respond to during the next visit):

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PARTICIPANT ACTIVITY FORM: LESSON 2 (KEEP PESTICIDES OUT!)



Participant Name	
Promotora Name	
Date	

Lesson 2 questions	Question answered:	Examples of answers given
1. Did the participant describe the meaning of a pesticide residue?	Y N	
2. Did the participant describe 3 common ways that pesticides are brought from work to home, and how to prevent this?	Y N	
3. Did the participant describe 3 ways to protect his/her family from pesticide drift?	Y N	
<p>On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)</p> <p>1 Participant paid very little attention or no attention 2 Participant was somewhat attentive 3 Participant paid attention 50% of the time 4 Participant was mostly attentive and participated in some conversation 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson</p>		
<p>Briefly explain your answer (include a description of any major distractions):</p> <hr/> <hr/> <hr/>		
<p>Materials provided</p> <p><input type="checkbox"/> Comic: <i>El Terror Invisible</i> <input type="checkbox"/> Handout: <i>Pesticides- Leave Them at Work!</i> <input type="checkbox"/> Comic: <i>Pesticides Nearby...But Staying Healthy</i> pp.9 & 10</p>	<p>Activities</p> <p><input type="checkbox"/> Talcum Powder <input type="checkbox"/> Newspaper</p>	

Questions/notes about the visit (include questions you'll respond to during the next visit):

LA FAMILIA SANA: PROMOTORA PROGRAM

PARTICIPANT ACTIVITY FORM: LESSON 3 (CLEAN PESTICIDES OUT!)



Participant Name	
Promotora Name	
Date	

Lesson 3 questions	Question answered:	Examples of answers given
1. Did the participant identify at least 3 places in the participant's home where their children may be exposed to pesticides?	Y N	
2. Did the participant list at least 3 cleaning strategies for reducing pesticide exposure in the home?	Y N	
3. Did the participant list at least 3 laundry strategies for reducing pesticide exposure in the home?	Y N	
<p>On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)</p> <p>1 Participant paid very little attention or no attention 2 Participant was somewhat attentive 3 Participant paid attention 50% of the time 4 Participant was mostly attentive and participated in some conversation 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson</p>		
<p>Briefly explain your answer (include a description of any major distractions):</p> <p>_____</p> <p>_____</p> <p>_____</p>		
<p>Materials provided</p> <p><input type="checkbox"/> Handout: <i>Cleaning Pesticides Out of Your Home</i></p> <p><input type="checkbox"/> Handout: <i>The Farmworker's Guide to Laundering Work Clothes</i></p>		<p>Activities</p> <p><input type="checkbox"/> Handout: <i>Pesticide Exposure Mapping</i></p> <p><input type="checkbox"/> Song: <i>Para Lavar La Ropa</i></p>

Areas to focus cleaning for removing pesticides from the home			
Room	Floor	Furniture	Methods of Effective Cleaning
Living Room			
Kitchen			
Bedroom			
Bathroom			
Hallway			

Questions/notes about the visit (include questions you'll respond to during the next visit):

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PARTICIPANT ACTIVITY FORM: LESSON 4 (CONTROLLING PESTS WITHOUT PESTICIDES. USE PESTICIDES AS A LAST RESORT)



Participant Name	
Promotora Name	
Date	

Lesson 4 questions	Question answered:	Examples of answers given
1. Did the participant describe and provide at least 1 example of “starve them out,” “dry them out” and “keep them out”?	Y N	
2. Did the participant describe and provide at least 1 example of a non-pesticide solution to eliminate insects and rodents from the home?	Y N	
3. Could the participant locate the safety information on a pesticide label?	Y N	
4. Did the participant think pests or pesticides were more dangerous?	Pests Pesticides	

On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)

- 1 Participant paid very little attention or no attention
- 2 Participant was somewhat attentive
- 3 Participant paid attention 50% of the time
- 4 Participant was mostly attentive and participated in some conversation
- 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson

Briefly explain your answer (include a description of any major distractions):

Materials provided

- Handout: *A Pesticide Is.....*
- Handout: *Keep Your Home Pest Free*
- Comic book: *Send Pests Packing!*
- Handout: *Pesticide Label*
- Handout: *Pesticide Alternatives*

Activities

- Video: *How to Control Pests*

Optional materials

- Handout: *How to Repair a Screen*
- Handout: *How to Patch Small Holes in Drywall*
- Handout: *How to Patch Large Holes in Drywall*
- Coloring Book: *Help! It's a Roach!*

Questions/notes about the visit (include questions you'll respond to during the next visit):

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PARTICIPANT ACTIVITY FORM: LESSON 5 (PESTICIDE SAFETY AND CHILDBEARING)



Participant Name	
Promotora Name	
Date	

Lesson 5 questions	Question answered:	Examples of answers given
1. Did the participant describe why pesticides are especially dangerous to unborn babies and infants?	Y N	
2. Did the participant describe at least 3 ways of minimizing her and her unborn child's exposure to pesticides?	Y N	
<p>On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)</p> <p>1 Participant paid very little attention or no attention 2 Participant was somewhat attentive 3 Participant paid attention 50% of the time 4 Participant was mostly attentive and participated in some conversation 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson</p>		
<p>Briefly explain your answer (include a description of any major distractions):</p> <hr/> <hr/>		
<p>Materials provided</p> <p><input type="checkbox"/> Handout: <i>Are You Going to Have a Baby—or Thinking of It?</i> <input type="checkbox"/> Handout: <i>Why Are Infants and Fetuses More Vulnerable to Pesticides than Adults?</i> <input type="checkbox"/> Comic: <i>Lo Que Bien Empieza...Bien Acaba</i></p>		

Questions/notes about the visit (include questions you'll respond to during the next visit):

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PARTICIPANT ACTIVITY FORM: LESSON 6 (TALK ABOUT CHANGE)



Participant Name	
Promotora Name	
Date	

Lesson 6 Questions	Question answered:	Examples of answers given
1. Did the participant describe at least 3 tools that are useful for convincing others to change their behavior?	Y N	
2. Did the participant demonstrate in a role play the use of suggested tools for convincing others to change their behavior?	Y N	
<p>On a scale of 1 to 5, how attentive was the participant? (Circle the number that best describes the participant)</p> <p>1 Participant paid very little attention or no attention 2 Participant was somewhat attentive 3 Participant paid attention 50% of the time 4 Participant was mostly attentive and participated in some conversation 5 Participant was fully engaged in the lesson, asking questions and participating in the lesson</p>		
<p>Briefly explain your answer (include a description of any major distractions):</p> <hr/> <hr/>		
<p>Materials provided</p> <p><input type="checkbox"/> Brochure: <i>Talking about Change: How to Convince Others to Act Safely with Pesticides</i> <input type="checkbox"/> Video: <i>El Terror Invisible</i> <input type="checkbox"/> Video: <i>How to Control Pests</i> <input type="checkbox"/> Book: <i>Protect Yourself from Pesticides</i></p>		

Questions/notes about the visit:
