

Sample Evaluation

The minimum, standard questions asked on CME activity evaluations are as follows:

- 1.) Did this conference meet your educational needs? *Yes/Somewhat/No*
- 2.) Did the information presented reinforce and/or improve your current skills? *Yes/Somewhat/No*
- 3.) Did the information presented provide new ideas/information you expect to use? *Yes/Maybe/No*
- 4.) Please rate the projected impact of this CME activity on your competence, performance, and/or patient outcomes:
 - This activity increased my competence*. *No Increase/Moderate Increase/Great Increase*
 - This activity will improve my performance**. *No Impact/Moderate Impact/High Impact*
 - This activity will improve my patient outcomes. *No Impact/Moderate Impact/High Impact*

* *Competence is defined as giving physicians new abilities/strategies/knowledge with a strategy, or what a professional would do in practice if given the opportunity.*

** *Performance is defined as helping physicians modify their practices.*

- 5.) The overall organization/quality was: *Poor/Fair/Neutral/Good/Excellent*
- 6.) The location/venue was: *Poor/Fair/Neutral/Good/Excellent*
- 7.) The format/schedule of events was: *Poor/Fair/Neutral/Good/Excellent*
- 8.) Were the published learner objectives met?
At the conclusion of this CME activity, the learner should be better able to:
 - *Learner Objective 1 Yes/Somewhat/No*
 - *Learner Objective 2 Yes/Somewhat/No*
 - *Learner Objective 3 Yes/Somewhat/No*

- 9.) Please rate the speakers on knowledge of subject matter/presentation effectiveness.
 - *Speaker 1 Poor/Fair/Neutral/Good/Excellent*
 - *Speaker 2 Poor/Fair/Neutral/Good/Excellent*
 - *Speaker 3 Poor/Fair/Neutral/Good/Excellent*

10.) Which of the nine Institute of Medicine and/or ACGME/ ABMS competencies did you perceive as being represented by this CME activity? (Please check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Quality Improvement | <input type="checkbox"/> Use of Informatics |
| <input type="checkbox"/> Evidence and Practice-Based Learning and Improvement | <input type="checkbox"/> Working in Interdisciplinary Teams |
| <input type="checkbox"/> Patient-Centered Care | <input type="checkbox"/> Interpersonal Communication Skills |
| <input type="checkbox"/> Medical Knowledge | <input type="checkbox"/> Professionalism |
| <input type="checkbox"/> Systems-Based Practice | |

11.) If you found any portion of this CME activity commercially biased (promotional instead of educational), please explain in detail and include your name so that we may follow-up with you for additional information/clarification if necessary.

12.) What topics would you like to see covered at future CME activities? What additional skills would you like to develop in the future? What behaviors would you like to change? What daily obstacles do you face in the care of your patients? What is your highest learning priority? Are there barriers that still need to be addressed?

13.) Are there any follow-up resources that we could provide that would be beneficial?

14.) Please list any general suggestions or areas for improvement.

15.) How did you learn about this CME activity? (Please check all that apply.)

- | | |
|---|---|
| <input type="checkbox"/> Past Participant | <input type="checkbox"/> Website |
| <input type="checkbox"/> Brochure | <input type="checkbox"/> E-mail/E-blast |
| <input type="checkbox"/> Colleague | <input type="checkbox"/> Other: _____ |

16.) I am a:

- | | |
|-------------------------------------|--|
| <input type="checkbox"/> Physician | <input type="checkbox"/> Fellow/Resident/Student |
| <input type="checkbox"/> Nurse | <input type="checkbox"/> Physician Assistant |
| <input type="checkbox"/> Pharmacist | <input type="checkbox"/> Other: _____ |

17.) As set forth in the core mission statement of Wake Forest School of Medicine, the Office of Continuing Medical Education is committed to providing superior, ethical, timely continuing medical education (CME) to health care professionals, specifically physicians, thereby supporting them in constant self-evaluative improvement and lifelong learning of biomedical knowledge and better enabling them to provide optimal, safe patient care leading to the improved health and well-being of the general public. Did this CME activity help meet this mission?

Possible additional questions include:

- ◆ *What will you do differently in the care of your patients?*
- ◆ *The CME activity provided practical suggestions I can apply in my practice, and the following improvements in practice that I am going to make are:*
- ◆ *What questions will you now ask your patients regarding...that you were not asking prior to this CME activity?*
- ◆ *What will you do tomorrow?*
- ◆ *What did you learn today that you will apply to your practice of medicine?*
- ◆ *What role will the CME activity content have in influencing your patient outcomes?*
- ◆ *What change will you incorporate into your practice as a result of the knowledge acquired during this activity?*
- ◆ *As a result of participating in this CME activity, I am better able to:*
- ◆ *How do you intend to take what you learned and improve the health of your patients?*
- ◆ *Please indicate any changes you plan to make in your practice of medicine as a result of information you received from this CME activity. How do you think these changes will affect patient outcomes?*